YSGOL SADWRN

CURRICULUM POLICY

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Date: July 2025

Next review due by: July 2026

1. CURRICULUM AIMS

Ysgol Sadwrn's curriculum aims to:

- Equip pupils with the knowledge and cultural capital relating to Wales and the Welsh language.
- Provide a broad, balanced, and dynamic online provision.
- Promote appreciation and understanding of Welsh culture and linguistic skills.
- Foster confidence and a positive attitude toward learning Welsh.
- Ensure equal access to learning, with high expectations and tailored support for all learners.
- Our curriculum is shaped by the values of curiosity, creativity, community, and confidence. These principles guide curriculum planning and delivery across all age groups and proficiency levels.

2. LEGISLATION AND GUIDANCE

While Ysgol Sadwrn is not regulated and not required to follow a statutory programme of study, our curriculum reflects our commitment to inclusive, pupil-led thematic learning, enabling children from around the world to engage with Welsh language and culture.

We use the DfE Online Education Accreditation Scheme as a self-evaluation tool and align our practices with the Special Educational Needs and Disability Code of Practice (2014) and the Equality Act (2010).

3. ROLES AND RESPONSIBILITIES

- The Headteacher oversees the implementation and effectiveness of this policy.
- Teachers are responsible for delivering the curriculum and adapting content to meet pupils' needs.
- Parents and carers are involved in shaping and reviewing the breadth and relevance of the curriculum.
- A robust framework supports the setting of curriculum priorities and aspirational targets for all learners.

4. ORGANISATION AND PLANNING

Curriculum delivery is organised into six-week thematic units. Resources are purpose-built for Ysgol Sadwrn, drawing on authentic Welsh content. Parents and carers use Welsh proficiency guidance statements to help select appropriate class levels and monitor their child's progress.

5. INCLUSION

Ysgol Sadwrn works closely with families to remove barriers to learning and ensure all pupils can thrive.

Lessons are differentiated through a three-tiered challenge model:

Beginners: secure foundational understanding, leading to:

Intermediate: apply knowledge in new contexts, leading to:

Advanced: extend skills especially in reading and writing

These tiers may be offered as a progression or as a learner-led choice to support growth mindset and self-assessment.

6. CULTURAL ENRICHMENT AND PARTNERSHIPS

Ysgol Sadwrn is committed to embedding the rich heritage and contemporary culture of Wales across its curriculum. Pupils are regularly immersed in Welsh history, modern life, traditions, and cultural practices through engaging online activities.

We work in partnership with a wide range of organisations across Wales, providing access to high-quality resources, guest contributors, and real-world cultural contexts that help deepen learners' connection to Welsh identity—wherever they are in the world.

7. PUPIL VOICE

Pupils have been active participants in shaping the curriculum. Feedback was regularly sought on lessons and themes.

Beginners:

1. Y Cartref – The Home
2. Y Teulu – The Family
3. Bywyd – Life
4. Yr Ysgol – The School
5. Hamdden – Leisure
6. Teithio a Gwyliau – Travel and Holidays

Intermediate:

7. Siopa – Shopping
8. Anifeiliaid – Animals
9. Chwedlau – Legends
10. Swyddi – Jobs
11. Cestyll – Castles
12. Dathliadau – Celebrations

Advanced:

At planning stage

8. MONITORING ARRANGEMENTS

The quality and effectiveness of the curriculum is monitored by the Headteacher, supported by external advisors, through:

Online learning walks

Regular lesson reviews

Feedback from pupils, parents/carers, and staff

This policy is reviewed annually and the latest version is published at:

www.ysgolsadwrn.cymru